**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 9/2/2024**

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| **Standard(s):** Required Foundational Document – Federalist 10 compared to Brutus 1**Assessment(s):** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **Document Analysis** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Success Criteria** |
|  |
| **Monday** |  | LABOR DAY |  |  |  [x]  I can read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  [x] I can annotate primary source documents.  [x]  I can compare the arguments in Brutus 1 to those in Federalist 10.  [x] I can understand how Federalist 10 articulated the argument to adopt the U.S. Constitution. **Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[x] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: practice MC questions based on AP Gov exams connected to topics of the week. [ ] Other:  |
| **Tuesday** | Required Supreme Court cases | ASYNCHRONOUS DAY | Students are working on two of the required Supreme Court cases.McCulloch v MarylandU.S. v Lopez |  |
| **Wednesday** | Federalist 10 | Students will read and annotate Federalist 10. | Students will read and annotate Federalist 10. | Finish for HW |
| **Thursday** | Federalist 10 | Discussion of Federalist 10 in class  | Discussion of Federalist 10 in class | Conclude |
| **Friday** | Required Supreme Court cases | Discussion of the HW from the previous weekend and Asynch Day  | Students will respond to teacher questions over McCulloch v Maryland and U.S. v Lopez | Conclude. Reassessment and test correction options.  |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [x]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [x]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [x]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_