**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 9/2/2024**

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| **Standard(s):** Required Foundational Document – Federalist 10 compared to Brutus 1  **Assessment(s):  Quiz  Unit Test  Project  Lab  Document Analysis** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Success Criteria** |
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| **Monday** |  | LABOR DAY |  |  | I can read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  I can annotate primary source documents.  I can compare the arguments in Brutus 1 to those in Federalist 10.  I can understand how Federalist 10 articulated the argument to adopt the U.S. Constitution.  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: |
| **Tuesday** | Required Supreme Court cases | ASYNCHRONOUS DAY | Students are working on two of the required Supreme Court cases.  McCulloch v Maryland  U.S. v Lopez |  |
| **Wednesday** | Federalist 10 | Students will read and annotate Federalist 10. | Students will read and annotate Federalist 10. | Finish for HW |
| **Thursday** | Federalist 10 | Discussion of Federalist 10 in class | Discussion of Federalist 10 in class | Conclude |
| **Friday** | Required Supreme Court cases | Discussion of the HW from the previous weekend and Asynch Day | Students will respond to teacher questions over McCulloch v Maryland and U.S. v Lopez | Conclude. Reassessment and test correction options. |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_